



Educating Children with Disabilities

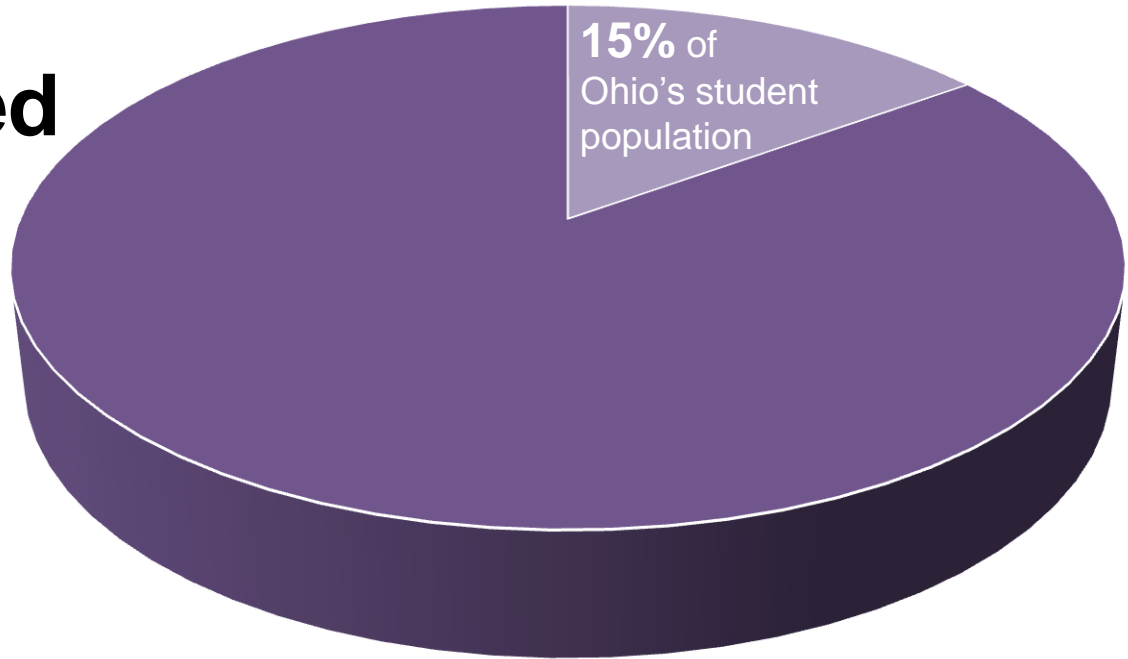
Sue Zake, Ph.D., Director of the Office for Exceptional Children
January 28, 2016

Student Population

**Children identified
with a disability:**

Approx. 231,776

(2013-14 federal child count)



Medicaid Schools Program

Approx. 61,000 students w/ disabilities

**Individuals with
Disabilities
Education Act
(IDEA)**

**Free Appropriate
Public Education**

Major Provisions of IDEA

Child Find and Evaluation

Individualized Education Program

Procedural Safeguards and
FERPA

Child Find and Evaluation

Child Find: Locate and serve

Evaluation

- Determine whether a child has a disability
- Determine the nature and extent of the special education and related service needs

Individualized Education Program



Meet the child's needs that result from the child's disability

Procedural Safeguards

Parent Involvement and Rights

Family Education Rights and Privacy Act - Confidentiality

Finding a Balance

Student Outcomes

Compliance

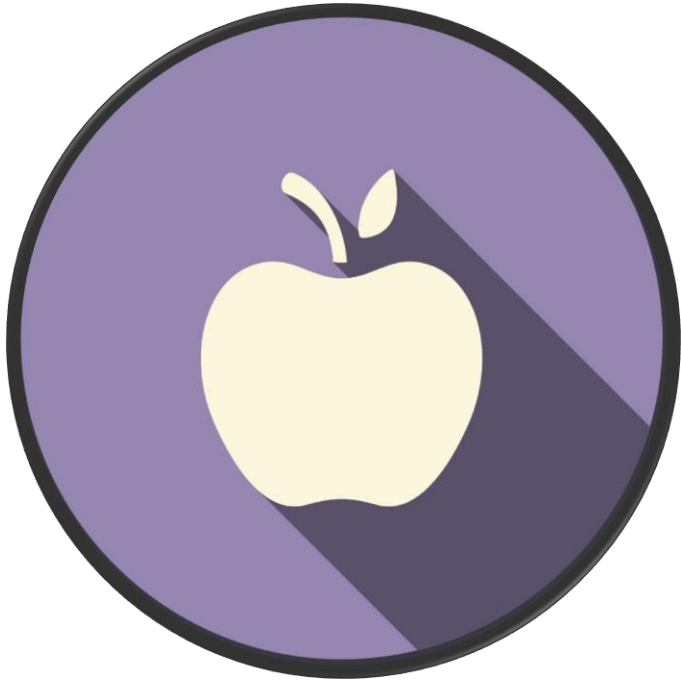


IEP Individualized Education Program	
THIS IEP WILL BE IMPLEMENTED DURING THE REGULAR SCHOOL TERM UNLESS NOTED IN GENERAL FACTORS	
CHILD'S INFORMATION	MEETING INFORMATION
NAME: _____ ID NUMBER: _____	MEETING DATE: _____
STREET: _____ GENDER: _____ GRADE: _____	MEETING TYPE: <input type="checkbox"/> INITIAL IEP <input type="checkbox"/> ANNUAL REVIEW <input type="checkbox"/> REVIEW OTHER THAN ANNUAL REVIEW
CITY: _____ STATE: OH ZIP: _____	_____
DATE OF BIRTH: _____	<input type="checkbox"/> AMENDMENT <input type="checkbox"/> OTHER _____
DISTRICT OF RESIDENCE: _____ COUNTY OF RESIDENCE: _____	
DISTRICT OF SERVICE: _____	
Will the child be 14 years old before the end of this IEP? <small>(Changes content of Sections 4 and 5)</small> YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>	
Is the child a ward of the state? YES <input type="checkbox"/> NO <input type="checkbox"/>	
PARENTS' / GUARDIAN INFORMATION	IEP TIME LINES
NAME: _____ Add Parent	ETR COMPLETION DATE: _____
STREET: _____	NEXT ETR DUE DATE: _____
CITY: _____ STATE: OH ZIP: _____	IEP EFFECTIVE DATES START: _____ END: _____
HOME PHONE: _____ WORK PHONE: _____	NEXT IEP REVIEW: _____
CELL PHONE: _____ EMAIL: _____	IEP BY 3rd BIRTHDAY? YES <input type="checkbox"/> NO <input type="checkbox"/> <small>(If transitioning from El services)</small>



**Partnering to
Improve
Outcomes for
Ohio's Children
with Disabilities**

What does implementing the ORP requirement mean for the Medicaid Schools Program?



What does this mean for the Medicaid School Program?

Beginning Aug. 1, 2016 (the 2016-17 school year):

To receive Medicaid reimbursement for services provided to a Medicaid eligible-student with a disability:

- Medicaid claims from MSP providers to ODM must include the name and NPI number of the individual who ordered/referred/prescribed the service for the student.

What does this mean for the Medicaid School Program?

This **impacts claims for reimbursement** for:

- ✓ audiology services;
- ✓ occupational therapy services,
- ✓ physical therapy services,
- ✓ speech-language pathology services, AND
- ✓* **nursing services**

* NOTE: Nursing services have required ORP approval for coverage since the start of Ohio's Medicaid School Program and will continue to do so. There is also a requirement to provide the name and NPI of the registered provider

No Change to IEP Process

IEP team still makes decisions on what is best for a student's special education needs

Therapists provide and document services

To Receive Medicaid Reimbursement:

Medical referral or an order is needed prior to the service being provided to Medicaid eligible students with disabilities.

Next Steps

Guidance to support documentation and implementation of the new requirement

Ongoing process for ODM and ODE to respond to questions

For More Information



For more information, visit
education.ohio.gov.

SchoolMedicaid@education.ohio.gov

Provider Enrollment Questions:

Contact Provider Network Management at
1-800-686-1516

Questions

education.ohio.gov